

# AGROECOLOGY

## Mid-term Evaluation

*This form is a serious attempt to get feedback from you regarding the instruction you are receiving and your learning. It is confidential and the only one who will see it is your instructor and TA. Your honest and constructive opinion will be very useful now, while you are still enrolled in the course. Please answer the following questions honestly. Your feedback will allow us to make changes in the course to help you learn better.*

### General Questions on Learning

1. What are the 2-3 most important things you have learned so far in this class?
  
  
  
  
  
  
  
  
  
  
2. What is working well for you in this class in terms of your learning?
  
  
  
  
  
  
  
  
  
  
3. What challenges are you facing in this class in terms of your learning?
  
  
  
  
  
  
  
  
  
  
4. Is there anything that can improve your learning in the class? Please give specific, constructive feedback.
  
  
  
  
  
  
  
  
  
  
5. About how much of the reading that has been assigned so far have you completed?
  - 100%
  - 90%
  - 75%
  - 50%
  - <50%
  - none

6. Approximately how many hours per week, outside of regular class meetings, do you spend on this class?
- 1-2 hours
  - 3-4 hours
  - 5-6 hours
  - 7-8 hours
  - 8 or more hours

### Specific Questions on Class Activities and Resources

7. **Class and Laboratory Activities.** How much do the following class activities help your learning?

	A lot of help	Some help	Very little help	No help at all	No opinion N/A
Readings before class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BB questionnaires about readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group work in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field trips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Which were the most useful readings or activities that we did in class (list one or two, excluding the field trips)?

9. What other activities or resources could we provide to help your learning and engagement in this class?

10. **Graded Activities and Assignments.** How much do the following aspects of the class help your learning?

	A lot of help	Some help	Very little help	No help at all	No opinion N/A
Opportunities for in-class review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number and spacing of prelims	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of prelim content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading system used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **Resources.** How much do the following resources in the class help your learning?

	A lot of help	Some help	Very little help	No help at all	No opinion N/A
Textbook(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blackboard site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. **Individual support as a learner.** How much do the following support aspects of the class help your learning?

	A lot of help	Some help	Very little help	No help	No opinion N/A
Contact with the instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with the TAs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with peers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Way the class is taught overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Specific Questions on Learning and Understanding

13. How much has this class added to your skills in each of the following areas/topics?

	A great deal	A lot	Somewhat	A little	Not at all	No opinion N/A
Add appropriate skills for the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing lab experiments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding trends in data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically evaluating primary literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Any general comments you would like to share with us?

Adapted from:

Seymour, E., Wiese, D., Hunter, A. & Daffinrud, S.M. (2000). Paper from ACS National Meeting '00: *Creating a Better Mousetrap: On-line Student Assessment of their Learning Gains*. San Francisco, CA.